



## Gallaudet Fact

Q. How did the bison become Gallaudet's symbol?

Answer on page 2.

On the Green—A publication for Gallaudet faculty, teachers, and staff  
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Local artist Russ Bogdan (left) presents a portrait of the late Dr. R. Orin Cornett to Fred Weiner, special assistant for planning in the President's Office and chair of the University's Recognition Committee. The portrait, a gift from the National Cued Speech Association, will be hung in the future James Lee Sorenson Language and Communication Center. Cornett, who worked at Gallaudet from 1965 to 1984, is credited for devising the cued speech system of communication during his career at the University.



Participants in the Bridge Program and the New Signers Program and their families were welcomed to campus July 20 with a cookout hosted by Orientation Programs. Twenty-two new undergraduate students registered for the Bridge Program this summer and 12 undergraduate students registered for the New Signers Program. The Bridge Program, which has been operating since 1997, is designed to build important English and mathematics skills for new students to help prepare them to meet the demands of these courses in the fall semester. The New Signers Program, in effect since 1977, is designed to introduce students to deaf culture and American Sign Language. Both Bridge and New Signers Program students also take Personal Discovery classes to help them learn teamwork, communication, and self-confidence. Here, Dr. Catherine Andersen (seated at right), First Year Experience director, and Caroline Finklea (back to photo), academic advisor, chat with Cheryl Ravitch of the New Signers Program and Charles Wirick of the Bridge Program.



Washington, D.C.'s Metropolitan Police Department's Deaf and Hard of Hearing Liaison Unit (DDHU) invited members of the deaf and hard of hearing community to an August 8 workshop led by the city's Emergency Management Agency (EMA). Kim McCall (above), who does outreach with EMA, discussed personal emergency plans and ways that the District has prepared for disasters. McCall informed the group that the city currently contacts citizens through landline telephones and TTYs in case of emergencies, and can also send text messages to cellular phones and pagers. These messages could advise citizens to "shelter in place," meaning to stay secure where they are, or evacuate. Above all, participants were encouraged to form a plan to meet their specific needs, using a guide like [www.makeaplan.org](http://www.makeaplan.org). Common problems include severe weather and flooding, though EMA also prepares for disasters like acts of terrorism. When problems occur, McCall said, "It could be very much you and your planning that overcome that disaster." The Gallaudet community was well represented at the workshop, which was recorded by Gary Brooks and Paul Filiatreault, production specialists for TV and Media Production Services, for future broadcast on Bison TV. BELOW: Siavosh Hedayati, an officer with the Department of Public Safety (pictured at center with DDHU staff Metro Police officers Goldie Easterlin (left) and Myra Jordan), has been volunteering with the DDHU and helped plan the workshop.



## Sherman Fairchild pledge reaffirms support for Gallaudet

The Sherman Fairchild Foundation, Inc. has reaffirmed its long-standing support of Gallaudet with a pledge of \$250,000 for the new I. King Jordan Chair in Leadership.

Sherman Fairchild's recent gift builds on a decade-long tradition of investing in the University's programs and its students. In 1995, Sherman Fairchild gave \$200,000 for the Hall Memorial Building renovation; in 1999 it made a \$1 million gift toward the construction of the I. King Jordan Student Academic Center; and last year it pledged \$2 million to help fund the James Lee Sorenson Language and Communication Center.

"Gallaudet University is very grateful for the continued support of the Sherman Fairchild Foundation," said Director of Development Lynne Murray. "Their gift demonstrates a commitment that shows other donors the significance of the project to the future of Gallaudet."

The Jordan Chair will honor Dr. Jordan for his 19 years of service to Gallaudet as its president. When it is fully funded at \$3 million through private contributions, it will bring scholars and institutional leaders to the University to share knowledge in a wide variety of areas that is important to deaf people around the world.

## Campus Calendar

### August

25—Employee Appreciation Barbecue (for current Gallaudet employees only), noon-4 p.m., Olmsted Green

27—Dorms open for returning students

28—Fall semester classes begin

### September

4—Labor Day holiday

## IN THIS ISSUE



Lt. Virginia Fedor, community relations office for the Department of Public Safety, delivers a lesson in child safety issues.



Gallaudet hosted the Fourth Pan American Games for Deaf Youth July 31 through August 5. Teams from Canada, Mexico, Venezuela, and the United States made up of athletes between the ages of 10 and 15 competed in track and basketball. Pictured here are members of all four teams. In the end, the U.S. team took home gold in both sports, with Venezuela finishing second in track and Canada taking silver in basketball. Marcia Nowak, who chaired the Games, was thankful to Gallaudet for its help. "Without the support of Gallaudet people," she said, "we never would have pulled this off."



## Roving Reporter

What special part of Gallaudet do you want new students to know about?



*Office hours! We're always happy to chat, offer extra tutoring, expand on class lectures, etc.*

Jill Bradbury, assistant professor,  
Department of English



*The CLC [Culture and Language Colloquium] was an important feature for me to become acclimated to GU and grad school.*

Erica Payne, student



*Bison accounts. Remember to frequently log into your Bison account to view your financial aid status and student accounts.*

Janel Grossinger, financial aid  
advisor, Office of Financial Aid



*The Starbucks in the Student Academic Center! "A day without coffee is like sleep." No truer words have ever been told.*

Brian Sipek, visitors coordinator,  
Admissions

## Clerc Center Happenings

Parents, professionals, and educators take specialized courses at Summer Institute 2006

By Matt Winslow

From June 19 to July 9, 88 parents, professionals, and educators of deaf and hard of hearing individuals studied at the Clerc Center's Summer Institute. This special program provided unique week-long workshops and trainings with nationally recognized trainers, authors, and educators.

The Summer Institute included: TecEds Digital Storytelling Camp, led by Rosemary Stifter and Julie Longson, with assistance from William Humm; See the Sound: Visual Phonics, led by Bettie Waddy-Smith and Vanessa Wilson; GLOBE (Global Learning and Observations to Benefit the Environment), led by Mary Ellsworth, David Snyder, and Kamilla Jakubowyc; Spoken Language and Sign: Optimizing Learning for Children with Cochlear Implants, led by Debra Nussbaum, Susanne Scott, and Genie Chisholm; and LEGO® Robotics Teacher Training, led by Mark Tao and Snyder.

Among the most high-tech of offerings, the LEGO® Robotics training showed participants how to build and program working LEGO® robots. Teachers learned how to introduce their students to the growing world of robotics and were also instructed on how to help their students enter their robots in the annual Botball tournament.

The Spoken Language and Sign workshop immersed participants in methods for developing spoken language skills in students with cochlear implants based on a framework provided by Mary Koch, auditory education consultant and author of *Bringing Sound to Life*.



Photo by Mark Tao

A Summer Institute student inspects the robot that he programmed and built in the LEGO® Robotics workshop.

Trainers and participants alike were pleased with the Summer Institute. Regarding her TecEds Digital Storytelling Camp, trainer and Clerc Center instructional technology specialist Stifter shared that "the participants were very motivated," adding that "their final projects were proof of how much they learned and now much time and effort they put into them."

The participants had positive experiences. "I have learned so much for the short time we were here. It was a great experience!" said a student from the LEGO® Robotics Teacher Training workshops. Another participant, who attended three of the five workshops, commented that all three were "wonderful workshops ... all very valuable."

For information and updates on Summer Institute 2007, visit the Clerc Center website in October: [clerccenter.gallaudet.edu](http://clerccenter.gallaudet.edu). ■

Clockwise from right: Lt. Virginia Fedor, community relations officer for the Department of Public Safety, gives a group from the Child Development Center (CDC) a lesson in child safety issues during a July 19 Safety Day exercise. CDC children try their hand at training a stream of water from the fire hose on the company's pumper truck parked in front of KDES at an August 9 Safety Day presentation. The day included a talk about fire safety by firefighters from the Washington, D.C. Fire Department's Engine Company 8. Here, a firefighter shows a youngster his helmet during a demonstration on firefighting gear.



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